

Course Syllabus

1	Course title	Public Finance & Administration	
2	Course number	1606203	
3	Credit hours	3	
	Contact hours (theory, practical)	Theoretical	
4	Prerequisites/corequisites	Micro-economic, Macro-economic & Planning and Budgeting	
5	Program title	Public Administration	
6	Program code	1606	
7	Awarding institution	The University of Jordan	
8	School	College of Business	
9	Department	Department of Public Administration	
10	Course level	Undergraduate	
11	Year of study and semester (s)	Fall 2023	
12	Other department (s) involved in teaching the course	N/A	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	October 4 th , 2023	

17 Course Coordinator:

Name: Dr. Wa'ed Alshoubaki

Office hours: Sunday, Tuesday, and Thursday (10:30-11:30)

Monday and Wednesday: 12:00-1:00

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Office number: (N/A).

18 Other instructors:

Name: N/A

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

This course introduces the concept of public finance and the role and impact of government on economy and it includes allocation of resources, distribution of wealth and income, stabilization of the level of economic activity, and economic growth and development theories of government expenditures and revenues



20 Course aims and outcomes:

A- Aims:

This course aims to teach students to understand under what conditions the market can not accomplish efficient outcomes, and that the government should intervene to correct the market. It also seeks to enable students to understand the tax system from a governmental and social perspective and grasp the major implications of each tax type. Generally, it aims to teach students how to think about public policy issues and changes in markets from an economic point of view.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

1. Articulate an understanding of various concepts of public finance.
2. Explain and apply fiscal administration theories and approaches and relate these approaches to Jordanian public finance.
3. calculate the imposed tax on individual and household income and identify the effects of government expenditures and taxation on the actions of individuals and firms.
4. Distinguish between the key public finance approaches and its effect on public policy issues
5. Demonstrate improved written and oral communication skills

SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)	SLO (5)
1. Identify main aspects of PA related to public sector management hierarchy, organizational behaviors, total quality management, and legislative and regulatory processes.	√		√	√	
2. Evaluate different aspects of public budgets, budgeting and fiscal policies management, and analyzing and evaluating methods of	√	√	√	√	√

securing public funds and the techniques used by the government in managing public funds.						
3. Identify different social, economic and development issues within PA environment.	√	√				
4. Identify and analyze supervisory and leadership behaviors in PA, and evaluate the ethical implications of PA	√		√			
5. Examine contemporary concepts related to globalization, crises management, domestic product, markets, national income, international trade, and economic development.	√		√			
6. Utilize Information Technology in PA (electronic governments).	√	√	√	√		
7. Employ critical thinking and problem-solving skills in PA and	√					

provide scholars with effective scientific research skills and methodologies to solve problems and making decisions as potential management.						
8. Show effective communication and leadership skills through projects and course assignment presentations.	√				√	
9. Identify ethical issues in the PA context and critically discuss ethical reasoning to administration circumstances.	√	√	√	√	√	
10. Develop oral and written communication skills using appropriate technologies to elaborate information related to PA.					√	

21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources

				/ Fully Online)				
1	1.1	Course introduction		Face to Face	Classroom No. 15	Synchronous lecturing	=====	Course Syllabus
	1.2	Course introduction		Face to Face	Classroom No. 15	Synchronous lecturing	=====	Course Syllabus
	1.3			Face to Face	Classroom No. 15	Synchronous lecturing	=====	Course Syllabus
2	2.1	Why study public finance Public Finance & ideology		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (chapter 1) Gruber (Chapter 1)
	2.2	Why study public finance Public Finance & ideology		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (chapter 1) Gruber (Chapter 1)
	2.3	Why study public finance		Online	Classroom 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (chapter

		e Public Financ e & ideology						1) Gruber (Chapter 1
3	3.1	Microecono mic Review		Face to Face	Classroo m. No. 15	Synchro nus lecturing	Exam	Textboo k slides
	3.2	Microecono mic Review		Face to Face	Classroo m. No. 15	Synchro nus lecturing	Exam	Textboo k slides
	3.3	Microecono mic Review		Face to Face	Classroo m. No. 15	Synchro nus lecturing	Exam	Textboo k slides
4	4.1	Tools of Normative Analysis		Face to Face	Classroo m. No. 15	Synchro nus lecturing	Exam	Textboo k slides Rosen & Gayer (Ch3
	4.2	Tools of Norma tive Analysis		Face to Face	Classroo m. No. 15	Synchro nus lecturing	Exam	Textboo k slides Rosen & Gayer (Ch3
	4.3	Tools of Normative Analysis		Face to Face	Classroo m. No. 15	Synchro nus lecturing	Exam	Textboo k slides Rosen & Gayer (Ch3
5	5.1	Public Good & Education		Face to Face	Classroo m. No. 15	Synchro nus lecturing	Exam	Textboo k slides Rosen & Gayer (Ch 4, Ch. 7)

	5.2	Public Good & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 4, Ch. 7)
	5.3	Public Good & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 4, Ch. 7)
6	6.1	Public Good & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 4, Ch. 7)
	6.2	Public Good & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 4, Ch. 7)
	6.3	Public Good & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 4, Ch. 7)
7	7.1	Externalities & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 5, Ch. 7)
	7.2	Externalities & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 5, Ch. 7)

	7.3	Externalities & Education		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 5, Ch. 7)
8	8.1	Framework of Tax analysis		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 14 & collected material)
	8.2	Framework of Tax analysis		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 14 & collected material)
	8.3	Framework of Tax analysis		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 14 & collected material)
9	9.1			Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen

		Framework of Tax analysis						& Gayer (Ch 14 & collected material)
	9.2	Framework of Tax analysis		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 14 & collected material)
	9.3	Framework of Tax analysis		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 14 & collected material)
10	10.1	Political Economy		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	10.2	Political Economy		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)

	10.3	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
11	11.1	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	11.2	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	11.3	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
12	12.1	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	12.2	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	12.3	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
13	13.1	Political Economy		Face to Face	Classroom. No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)

	13.2	Political Economy		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	13.3	Political Economy		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
14	14.1	PE/ Worksheet		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	14.2	PE/ Worksheet		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	14.3	PE/ Worksheet		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
15	15.1	PE/ Worksheet		Face to Face	Classroom No. 15	Synchronous lecturing	Exam	Textbook slides Rosen & Gayer (Ch 6)
	15.2	Review		Face to Face	Classroom No. 15	Synchronous lecturing		
	15.3	Wrap up		Face to Face	Classroom No. 15	Synchronous lecturing		

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterm Exam	30%	Module 1- module 4			JUEXAM
Final Exam	50 %	The whole material			JUEXAM
Discussion question	5%	Externality			Moodle
Inclass participation	5%				CR/ Microsoft Teams
Project	10%				Moodle

23 Course Requirements

A student needs to have a computer and internet connection

24 Course Policies:

A- Attendance policies: Attendance policies:

- Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and handing in assignments on time:

- No make-up quizzes or exams will be given unless exceptional extenuating circumstances can be proven.
- No extensions in time will be granted for turning in assignments



C- General rules: All assigned readings must be completed before participating in class activities. The instructor may assign additional readings as necessary.

- Class discussions are to be conducted in a respectful fashion.
- All students are expected to participate in as many discussions as possible. Active and constructive participation will count towards the final grade.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

- Plagiarism and other forms of academic dishonesty will not be tolerated. The university reserves for instructor the right to assign a failing grade to any work which violates the rules of academic integrity. All work must be original, and contributing sources must be appropriately cited

25 References:

A- Required book(s), assigned reading and audio-visuals:

Rosen H.S & Gayer, Ted (2015). Public Finance (8th ed.) Boston, MA: McGraw-Hill

college Gruber, J. (2011). Public Finance and Public Policy. New York, USA: Worth

Publisher

B- Recommended books, materials, and media:

Mikesell (2011). Fiscal Administration: Analysis and Application for the Public Sector. Boston, MA: Cengage learning.

26 Additional information:

N/A.

Name of Course Coordinator: -----Dr. -----Wa'ed Alshoubaki-----Signature: ----- ----- Date: -----Oct. 4-----
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -



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